

School Practicum/Internship Site Visit Questions

School: Palmer Ridge High School

Student: Mindy Sabby

Staff/Supervisor: Tiffanie Stanford

Date: April 21, 2025

What is the student doing in their work at the site?

Direct and Indirect Student Services	Examples of Experience
<p>Instruction aligned to ASCA Student standards: Mindsets & Behaviors for student success -Large Group/Classroom</p> <p>-Small-Group</p> <p>-Individual</p>	<p>Mindy has effectively delivered support across multiple areas, including classroom lessons and individual student meetings. She has supported students in completing Individual Career and Academic Plan (ICAP) tasks and actively works with the campus-wide "YouScience" program. Mindy helps students in completing their YouScience assessments and meets with them individually to help interpret and understand their results. Together they reflect on the student's personal strengths and career interests. Also, Mindy meets individually with junior students to make sure they are on track for graduation. She completes credit checks, verifies completion or planned enrollment in two school required classes, and helps students explore post-secondary options.</p>
<p>Appraisal/Assessment and Advisement -Large Group/Classroom</p> <p>-Small Group</p> <p>-Individual</p>	<p>Mindy has engaged in appraisal/assessment and advisement activities, with the most being individual student meetings. She has been working closely with a targeted group of seniors to make sure they remain on track for graduation. During senior meetings, she supports students in completing their Individual Career and Academic Plan (ICAP) requirements, conducts credit checks and grade checks, and provides guidance on academic progress. She also helps students who have not yet completed their YouScience assessments.</p>
<p>Short term Counseling</p> <p>-Small Group</p> <p>-Individual</p>	<p>Mindy has provided short-term counseling through individual check-ins focused on emotional and academic student needs. Her approach is intentional and time-sensitive (she minimizes time out of the instructional setting by using her time effectively and staying focused on the students' needs/goals). She maintains a schedule for check-ins and makes sure to follow-up in a timely manner.</p>
<p>Referrals to appropriate school & community resources</p>	<p>Mindy has limited opportunities to observe referrals to school and community resources at her current site. However, she has been actively involved in 504, IEP, and Suicide Risk Assessments (SRA) meetings. During</p>

	this meeting she is able to provide support by collaborating with families and staff.
Consultation to support student achievement & success	Mindy regularly consults and collaborates with staff to support student success. She actively participates in weekly counseling team meetings focused on student check-ins and overall support planning. These meetings allow the counseling team to identify and address key concerns across the school. Through this process, Mindy has gained experience in how to organize time and resources in a collaborative setting.
Collaborate with families, teachers, administrators, other stakeholders for student achievement & success	See above
Planning and Assessment	Examples of Experience
Identify gaps in achievement, attendance, discipline, opportunity & resources	Mindy has used YouScience at her site significantly and is gaining experience on how to use this tool to identify gaps. It has been an informative tool for supporting students with exploring post-secondary options. It helps identify student strengths and Mindy's provides support to help students connect career and/or education choices. With this tool, they connect Mindy with students who need to complete this assessment (targeted gap for achievement) YouScience helps the counseling team identify student interest, to help bring in relevant guest speakers to increasing student engagement in careers. In addition, Mindy has supported the school's academic achievement goals by completing grade checks and monitoring students with attendance concerns. She recognizes the strong connection between attendance and academic performance.
Develop student outcome goals based on student data	Mindy is not currently working on a specific student outcome goal of her own, she is actively involved in supporting the school efforts focused on improving academic achievement. One specific goal is reducing the number of "Fs" students have. She has been integrated into the school's system to provide targeted support for students identified as at risk of not being on track for graduation. While at this site, Mindy has gained experience with how the school uses student data to identify needs, develop outcome goals, and create action plans.

Develop and implement action plans aligned with student outcome goals & data	See above
Use time appropriately according to national recommendations & student/school data	Most of Mindy's time at her site has been appropriately focused on direct student support. She has had the opportunity to work with students across all grade levels. Her time is student-centered, with a focus on addressing academic and emotional support.
Other:	

Additional Questions:

1. Have any ethical questions arisen associated with this student – if so, please describe: *No ethical concerns have come up. Mindy is ethical when working with students. When student situations arise, she seeks support and consults with staff.*

2. Have there been any issues with the student's professionalism or performance? If so, please describe: *There have been no issues with Mindy's professionalism or performance.*

3. Has the student been able to participate fully in supervisory sessions? *Yes. Mindy and her supervisor meet regularly on scheduled days and as needed to consult and collaborate. She is engaged in their supervision time and is receptive to feedback*

4. Have you been able to observe the student's clinical skills directly?

Yes. She interacts well with students and students respond positively to her.

5. Are there any areas (knowledge or skills) in which the student is lacking/working on? If so, please describe: *There are no significant areas where Mindy is lacking. She has been a great person to work with. She is in the process of learning the ins and outs of the high school environment, which takes time. Mindy has a positive attitude, engages well with students, and is eager to grow. She has also taken the time to work with the other counselors to observe and learn from different counseling styles.*

Signatures:

Course Instructor Signature: *Rocio Padilla*

Date: May 4, 2025

Student Signature: *Melinda Sabby*

Date 5/5/25

Site Supervisor Signature: *Tiffanie Stanford*

Date 5/5/25